

From the Principal

DATES TO REMEMBER

Year 12 Celebration Day	17 October
Jump Rope for Heart	20 October
PFC Family Portrait Fundraiser	21 October
Year 3-5 Swimming	23 October
Year 3-5 Swimming	30 October
Report Writing Day (no attendance)	6 November
Melbourne Cup Day (no attendance)	7 November
End of Year Music Concert	14 November

24 HR ABSENTEE LINE

Please ring **5991 0801** (not the school's main number) to alert the school of a child's absence.

SCHOOL FEES

Term 4 fees – Now due
Monthly fees – Due 28th of each month.

UNIFORM SHOP HOURS

Monday 3:00pm to 5:30pm
Thursday 8:30am to 10:30am

SEQTA LINKS

Student Login  Learn
learn.caseygrammar.vic.edu.au/

Parent Login  Engage
engage.caseygrammar.vic.edu.au/



This week the Year 12 students complete their years at school – only their final examinations remain. We celebrate the end of their schooling at a Valedictory Assembly on Wednesday morning and at their Valedictory Dinner that evening. As we reflect on their achievements, their aspirations, their shared experiences and friendships made, and especially as we celebrate their learning journey, I know that we all, as members of the school community of Casey Grammar School, wish them well as they move into the next stage of their lives.

The great Nelson Mandela said 'Education is the most powerful weapon which you can use to change the world'. I trust that the young people who leave Casey Grammar go into the world with the values which underpin everything we do, and that they use what they have learnt, and what they will continue to learn, to do good in the community in which they live. I hope they will live with respect, integrity, the courage to do what is right, and that they will always strive for excellence in their future endeavours.

I would like to thank the students for their contribution to the life of the school, whether it be through academic pursuits, drama, music, sport, and leadership in many ways over the years. Also thanks to the parents who have supported both their students and the teachers in the growth and development of our young people. Effective educational achievement is the result of a trusting partnership between student, parents and the school.

From the Office

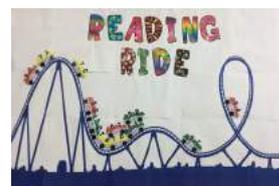
Term 4 Fees – Now Due

If you intend to withdraw your child at the end of 2017, you are required to give one term's notice in writing. If such notice is not given, a term's fee in lieu of notice will be charged. Please mark your letter to the attention of the Principal, Mrs. Margaret Buttigieg and include your current address, the reason that your child is leaving and the name of the new school they will be attending.

Extended and final notification date **Friday, 20 October 2017**.

Library news

Our final term of 2017 will be busy in the library. Years 7, 8 and 9 are competing with their class team for a reading prize with Accelerated Reader. When students finish reading their chosen books and successfully complete comprehension quizzes, they will earn points for their class. 8A established a significant lead in Term 3, so they are the class to beat this term. Class points will be recorded daily on the Reading Ride rollercoaster in the secondary library.



The library will begin to call in any overdue loans in the lead up to the end of year stocktake. Please help your child to locate any outstanding books. Sometimes they can be hiding in bookcases under beds or in the car. Look for our library labels and stamps to help identify school library books.

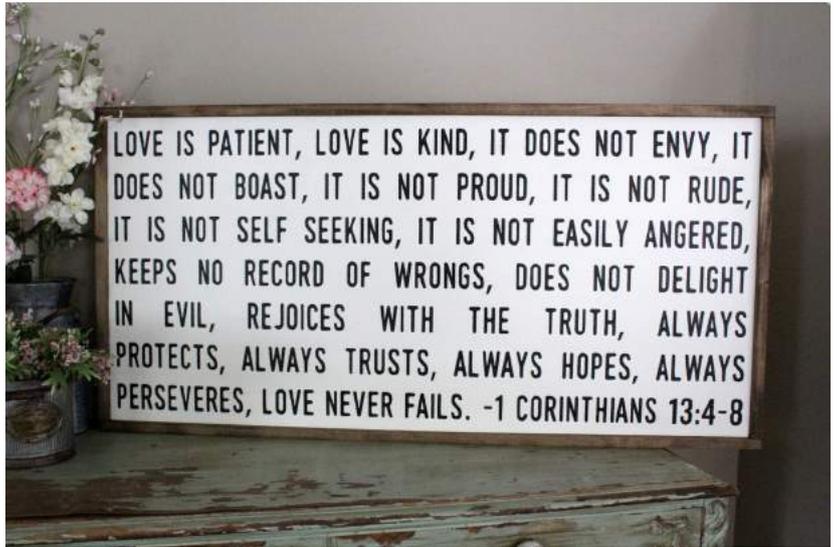
Library displays this term include our Top 10 titles. There is no better recommendation than that of your peers for finding a book to enjoy. It is no surprise to find Harry Potter and Diary of a Wimpy kid rubbing shoulders with Fly Guy in the primary. The Fault in Our Stars by John Green takes a top spot in the secondary along with the Hunger Games and Alex Rider. We have also added many new titles to our online collection, Borrow Box, for students who prefer to read on a phone or tablet.

Mandy Horton - Librarian



From the School Chaplain

After a pre-emptive discussion about plagiarism with my Year 8 class, one of the students remarked that 'teachers have a difficult job', something most (although admittedly not all), students agreed with. Having been in education for almost ten years and working in a number of schools, I think it was a fair comment. There certainly are difficult times. Yet, there are also other times when students do something that surprises or encourages, opening up as individuals and learners in unexpected ways. Last term Year 9s spent time exploring Philosophy in Religious Education. We have grappled with difficult questions, culminating in their own extended responses answering questions of their choice through drawing upon their own lived experience as well as external sources. Many of the responses have been moving, and so beautifully challenged the stereotypical perceptions of teenagers presented in the media that I felt them to be worth sharing. These are short extracts from students; I trust you enjoy reading through their thoughts. Perhaps you might even start some conversations of your own at home.



Can kindness make a difference?

Kindness is an incredibly simple thing that can change someone's life for the better. Today, many people see kindness as a type of weakness and try to hide their emotions. Simple things such as saying good morning to someone or asking them about their day can mean the world. It makes a huge difference that someone has noticed me and taken the time to acknowledge me. Most of the time it's the little gestures that matter.' Ella Thompson, 9C

What is love?

Love comes in many forms and can sometimes be found in places you do not expect it to be, but I think that that is one of the many joys in life, the not knowing when something will happen and the surprise when it does. Hailey Toy, 9D

Of course, when considering what love is, it is difficult to go past the classic wedding Bible Reading from 1 Corinthians 13:4-8a. 'Love is patient, love is kind. It isn't jealous; it doesn't brag, it isn't arrogant or rude, it doesn't seek its own advantage, it isn't irritable, it doesn't keep a record of complaints, it isn't happy with injustice, but it is happy with the truth. Love puts up with all things, trusts in all things, hopes for all things, endures all things. Love never fails.'

God's blessings to you all in the week ahead.

Monique Riviere-Pendle

Escaping to the City and then some.....

On Tuesday, 29 August the students in the QL Enhancement Program travelled into the city for the day. We first went into Escape Room, located at Burke Street to work on our teamwork, communication and thinking skills.

We could choose between Room 13 (A haunted hotel), Safari Jungle (Treasure hunt), The Gallery (Art gallery) and The Mummy Returns (tomb of an ancient Pharaoh). I chose Room 13, along with five other students. We were given three torches and had 45 minutes to escape the haunted hotel. We had to solve the code to escape the elevator. The room was in darkness, and we could hear suspenseful music coming from the next room. The next room was a long winding hallway with creepy paintings and an old bookshelf. We looked for clues to continue. Finally, we found a key, which led us to the last room, Room 13. Inside the room was an old bed, a mirror, a locked cabinet, a safe and a TV. We discovered newspaper clippings and blood on the mirror. We finally opened the safe and found a USB. When we plugged it into the TV, a short video came up. It was horrifying and had secret codes hidden throughout it. After cracking the code, we unlocked the cabinet and found a pile of drawings from little children. When they were paired up with the newspaper clippings, they created a code to unlock the exit door to escape.

We all had a ton of fun escaping the different rooms that turned out to be great brain teasers that relied on good cooperation and teamwork.

After having lunch, we met up at ACMI, which stands for the Australian Centre for the Moving Image located at Federation Square. We learnt about the history of filmmaking along with old video and arcade games. Then we got to see the VR Lounge and many different attractions to do with moving images and filming.

After a fun-filled day, we piled into the bus and drove back to school.

Samantha - Year 8 Student Leader & QL Team member



Division Athletics

On 21 September, Casey Grammar went over to Casey Fields to participate in the Secondary Division Athletics. There were some excellent displays of athleticism by our students and an outstanding number of encouraging performances.

Congratulations to the following students who placed first in their events and will now represent the school at region finals.



- Diezel
- Olivia
- Johan
- Anastasia
- Sussu
- Maddison
- Lucy
- Aiden
- Mark
- Kiarra
- Shainesh
- Luke
- Jacinta-Lee
- Britney
- Kobe
- William

Alesia Kelly - AFL Trainee

- Boys 12-13 Yrs. Shot Put
- Girls 16 Yrs. Javelin
- Boys 14 Yrs. Discuss
- Girls 15 Yrs. Long Jump
- Girls 14 Yrs. 400m Hurdles
- Girls 16 Yrs. 100m Hurdles
- Girls 17 Yrs. 100m Hurdles
- Boys 16 Yrs. 110m Hurdles
- Boys 14 Yrs. 800m
- Girls 18-20 Yrs. High Jump
- Boys 12-13 Yrs. 1500m
- Boys 16 Yrs. Javelin
- Girls 16 Yrs. 1500m
- Girls 16 Yrs. Relay
- Boys 16 Yrs. Relay
- Boys 16 Yrs. Relay



Another CGS Market Day Success!

As part of their studies, VCE Business Management students undertook their annual Market Day for 2017. After weeks of considered planning and development, students worked in their business groups to set up their stalls and events executing their business plans during lunchtime on Thursday, 14 September.

With support from the whole school, the combined total came to over \$2,500! (Not bad for a 40-minute lunchtime!). It was incredible to see the stalls swamped with both primary and secondary students. The Business students have nominated their various charities and causes, with many business groups opting out of reimbursement for their out-of-pocket expenses! We have some exceptional young people and role models here at Casey Grammar!

A big thank you to the staff and student community for your support!

Brendan McGreal - Commerce Coordinator





City of Casey Art Competition



As part of Mental Health week, the City of Casey created an Art competition open to school students across the City of Casey. Students were asked to create a piece of artwork with the theme "What Brings you Joy in Life". We had a number of Year 4 students enter the competition, and we are extremely proud of Siya for winning 4th place. Siya and her family were invited to attend the launch of Mental Health week at the Lynbrook Community Centre last week, where Siya was presented with a certificate and a prize. Well done Siya.

Kate Grech - Year 4 Teacher

Mornington Main Street Festival



On Sunday, 15 October the Senior Concert Band performed at Mornington Main St Festival. It was a fantastic event and experience for our students. They played exceptionally well and should be very proud of their performance.

Simon Chiodo - Music Coordinator



PFC Fundraiser

FAMILY PORTRAIT FUNDRAISER WITH



SATURDAY OCTOBER 21ST



- \$20 per family which includes:
 - * 20 minute portrait session
 - * 20 minute viewing/selection session
 - * 8x12 inch print of your choice
- * opportunity to purchase additional prints and digital images at great prices

WHERE: Casey Grammar School PAC
 TO BOOK: head to www.karalorgelly.com.au to select your session time and pay your \$20 online to secure your booking
 BOOK BY: Monday October 16th
 CONTACT/QUESTIONS: pfc@caseygrammar.vic.edu.au

Healthy Living



As part of our Healthy Living topic for Term 3, the Year 2s learnt all about making healthy decisions and how to look after our bodies. On Friday 13 October the Drama Toolbox company visited Casey Grammar for an interactive and fun performance all about the different parts of the body. Through dress ups and role-playing games, the students were able to learn the importance of blood cells, neurons, oxygen and stomach muscles to keep our body fit and healthy!

Brittany Testro - Year 2 Teacher